LTCCP 2006-16 SUBMISSION

Submissions close on 5 May 2006

talk to the main points in my submission at the hearings to be held between Thursday 25 M or and Wednesday 7 June 2006.

I am completing this submission: On behalf of a group or organisation	Number of people you represent: 20
My submission refers to: Full Version of the LTCCP	Page Number:

I also want to respond to:

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Your Submission:

Do you have any comments on the major projects in our Draft Community Plan?

City Revitalisation should identify the Barbadoes St Cultural Zone as an energy centre for future growth and redevelopment. Our group would welcome development of a mutually supportive relationship. We feel there is huge scope to develop our area as a major hub for creative potential and interesting lifestyle, and plead for Council investment in developing specifically this area - largely as an inner city counterbalance to other more advantaged precincts. Although designated a cultural zone by the Council, this area has always been sidelined and left without real attention or enhancement or global vision.

Do you have any comments on groups of activities (The activities and services the Council provides?)

Cultural and Learning services should be expanded to include growth of arts education for our youth - connecting young people to supportive inner city institutions like the Music Centre of Christchurch. This must be more than looking after the fabric of the buildings. Support is needed for a comprehensive strategy to reach all our youth more effectively.

Do you have any other comments or suggestions you want to make?

It would be timely for the Council to look beyond entertainment and decorations to real cultural enhancement and structural change in youth behaviour patterns. This means finding a new relationship with present educational deliverers to enhance locally where national policies are proving worthless. These comments apply particularly to music education - which is a poor relation locally by comparison with city money spent on facilities with educational initiatives in art, libraries, and museum.